



**An Invitation to Apply:
Arizona State University
Mary Lou Fulton Teachers College
Pinnacle West Presidential Chair for Teacher Preparation**

THE SEARCH

The Division of Teacher Preparation within the Mary Lou Fulton Teachers College at Arizona State University seeks a teacher education scholar of international reputation, with a strong research program that focuses on areas including studying, redesigning and improving teacher education at all levels from initial certification to in-service professional development, as well as graduate education. The College has a strong emphasis on improving the preparation of teacher leaders and/or innovators through field-based programs, post-baccalaureate programs, professional development and outreach activities, and close collaboration with school districts.

The holder the Pinnacle West Presidential Chair will drive the end-to-end processes by which the College's researchers will develop the vision, strategic plan, operational plan and the redesign assessment and measurement infrastructure. This foundational work will enable the College to meet the many challenges and opportunities of twenty-first century PK-20 education. A deep passion, broad vision, spirit of intrapreneurship and commitment will permeate the research team, led by the Pinnacle West Presidential Chair, in addressing fundamental questions such as:

- *How should we develop, deploy and facilitate continuous improvement of educators?*
- *How can we collaborate and partner with schools and communities to solve a wide range of contextual problems at the school or district level?*
- *How can we turn discreet, narrow, local successes into broad, systemic successes?*
- *How can we do a better job of making academic production more relevant and enriching for potential users such as teacher leaders and innovators, administrators and policymakers?*

The successful candidate will be qualified to assume the rank of Professor with tenure.

QUALIFICATIONS

Required Qualifications include:

- Earned doctorate from an accredited university in Education or a related field.
- Record of scholarly productivity appropriate for the rank of full professor at Arizona State University.
- Evidence of reform-minded approaches to teacher education.
- Demonstrated national and international reputation in education research and development applied to teacher education.
- Demonstrated success in the procurement and administration of external research funds.
- Demonstrated leadership on the national or international scene.

Desired Qualifications include:

- Experience working with students in formal and informal educational settings.
- Experience working with school districts.
- Experience teaching and mentoring graduate students in education-related disciplines.
- Experience building relationships and research synergies within and between disciplines.
- Demonstrated ability to teach effectively online.

RESPONSIBILITIES:

The successful candidate for the Pinnacle West Presidential Chair will assume responsibilities that are expected to include:

- Redefine and redesign (undergraduate and graduate) programs focused on Teacher Education.
- Improve existing Teacher Education programs.
- Lead cutting edge research in Teacher Education.
- Provide leadership in Teacher Education across the state.
- Teach appropriate courses within Teacher Education.
- Develop grant proposals for extramural funding.

TO APPLY:

The executive search firm, *The Hollander Group*, has been retained to assist the Arizona State University Mary Lou Fulton Teachers College with this important recruitment. The Search Committee for the Pinnacle West Presidential Chair position will review applications, beginning immediately, and will continue to do so until the position is filled. Please send CV with cover letter in strict confidence, **via email**:

Principals: Ms. Sharon M. Flynn Hollander and/or Dr. Clifford R. Hollander

Email: info@thehollandergroup.net

Phone: 202.270.8772 or 202.486.9097

Website: http://www.thehollandergroup.net/exec_search.htm

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU's non-discrimination policy¹

ABOUT THE MARY LOU FULTON TEACHERS COLLEGE

The Mary Lou Fulton Teachers College offers rigorous undergraduate and graduate degree programs. The College is dedicated to supporting faculty members so they can provide excellent instruction to students while pursuing bold scholarship that is changing the face of education. Teachers College's award-winning faculty members are recognized for their master teaching by the university as well as community, national, and international organizations.

College Mission

Why We Exist

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education.

What We Do

The College's faculty create knowledge by drawing from a wide range of academic disciplines such as cognitive science, sociology and psychology to gain insight into important questions about student experience and outcomes. How do children learn? How do different pedagogical approaches function with students of different learning styles and in varying sociocultural contexts? How do specific educational policies affect student outcomes and teacher performance? What do we know about effective teaching and how can we apply that knowledge at scale in K-12 education?

¹,For more information see <http://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.

Through the College's bachelor's and master's degrees and doctoral programs we prepare and mobilize people to improve student experience and outcomes. In addition to preparing teachers who will thrive and remain in the teaching profession, our academic programs prepare and support leaders, including school principals, policymakers and executive decision makers. Our PhD graduates join the faculties of elite research institutions, where their work adds to the global knowledge base about education. The faculty also mobilize people globally by innovating new ways to exchange knowledge and best practices with an international community of scholars, educators, administrators and policymakers.

College faculty take action by integrating use-inspired research and experiential learning, and by engaging faculty and students in effective programs that combine clinical training of educators with data-gathering from the field. Teacher and leadership preparation programs combine rigor with robust field experience and, crucially, maintain a large ecosystem of institutional relationships that provides meaningful environments for us to test, refine and scale best practices for improving education.

How We Do It

Consistent with the charter and goals of ASU, and in line with the design principles of the New American University, we hold to four core values in pursuit of our mission. We:

- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Academic Programs: Division of Teacher Preparation

The Division of Teacher Preparation prepares teachers and educational leaders and innovators with the professional knowledge, skills, competencies and dispositions that will positively impact children, youths, communities and schools. Students engage with outstanding faculty, conduct high-impact research, and learn from an innovative and rigorous curriculum that prepares them to teach in a diverse and interconnected world.

Undergraduate Degree Programs

- [Early Childhood/Early Childhood Special Education, BAE](#)
- [Educational Studies \(non-certification degree\), BAE](#)
- [Elementary Education, BAE](#)
- [Elementary Education, \(BLE/ESL\), BAE](#)
- [Elementary Education, \(STEM\), BAE](#)
- [Secondary Education \(includes concentration in field of certification\), BAE](#)
- [Special Education/Elementary Education \(dual certification\), BAE](#)

Undergraduate Minors

- [Early Childhood Education](#)
- [Educational Studies](#)

Undergraduate Certificates

- [Games and Impact](#)
- [Secondary Education](#)

Graduate Degrees Leading to Certification

- [Curriculum and Instruction \(early childhood education\), MEd \(managed by Division of Educational Leadership and Innovation\)](#)
- [Elementary Education, MEd](#)
- [Physical Education, MPE](#)
- [Secondary Education, MEd](#)
- [Special Education, MEd](#)

Division of Teacher Preparation Faculty Profile

The Division of Teacher Preparation currently has 131 full time faculty members, comprising 12 tenured, 16 tenure track positions and 103 non-tenure track positions. There are also 50 adjunct faculty.

Division of Teacher Preparation Staff Profile

There are 2 full-time staff members supporting the Division. There is 1 administrative assistant to the Director and 10 program coordinators.

Division of Teacher Preparation Student Profile (Academic Year 2016-17)

The College currently has 2,620 undergraduate degree candidates and 2,817 graduate degree (and non-certificate program) candidates.

College Academic Program Accreditation

All of the College's academic programs are approved by the Arizona Department of Education.

ABOUT ARIZONA STATE UNIVERSITY

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

ASU Charter

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

ASU Mission & Goals: 2016 and Beyond

Demonstrate Leadership in Academic Excellence and Accessibility

- Maintain the fundamental principle of accessibility to all students qualified to study at a research university.
- Maintain university accessibility to match Arizona's socioeconomic diversity.
- Improve freshmen persistence to 90%.
- Enhance university graduation rate to 75%-80% and 25,000 graduates.
- Enhance quality while reducing the cost of a degree.
- Enroll 100,000 online and distance education degree seeking students.
- Enhance linkages with community colleges so as to expand baccalaureate degree production to national leadership levels.
- Enhance measured student development and individual student learning to national leadership levels.

Establish National Standing In Academic Quality And Impact Of Colleges And Schools In Every Field

- Attain national standing in academic quality for each college and school (top 5-10% for each college).
- Attain national standing in the learning value added to our graduates in each college and school.
- Become the leading university academically (faculty, discovery, research, creativity) in at least one department or school within each college/school.

Establish ASU As A Global Center For Interdisciplinary Research, Discovery And Development By 2020

- Become a leading global center for interdisciplinary scholarship discovery and development.
- Become a leading American center for discovery and scholarship in the social sciences, arts and humanities.
- Enhance research competitiveness to more than \$700 million in annual research expenditures.
- Augment regional economic competitiveness through research and discovery and value-added programs.

Enhance Our Local Impact And Social Embeddedness

- Provide Arizona with an interactive network of teaching, learning and discovery resources that reflects the scope of ASU's comprehensive knowledge enterprise.
- Develop solutions to real-life challenges (Ex. Reducing the Urban Heat Island Index and improving long-term air quality in metropolitan Phoenix).
- Increase the number of qualified K-12 teachers by 25% and develop a tool for teachers and administrators to evaluate educational performance and outcomes.

- Establish, with Mayo Clinic, innovative health solutions pathways capable of educating 200 million people about health care; engaging 20 million people in online health care delivery; and enhancing treatment for 2 million patients.