

School of Nursing



An Invitation to Apply: Auburn University School of Nursing Associate Dean for Research

THE SEARCH

Auburn University School of Nursing (AUSON) invites applications and nominations for the position of Associate Dean for Research (ADR). The ADR in the School of Nursing is a vital member of the leadership team who facilitates programs of research and scholarly productivity among faculty and students. The ADR position is an exceptional opportunity for an experienced researcher with leadership/administrative experience to influence health care through nursing and interdisciplinary research. The ADR reports directly to the Dean.

The ADR also holds a full-time 12-month, tenured/tenure-track faculty position at the rank of Associate Professor or Professor. Rank and salary of the selected individual will be commensurate with background and experience.

RESPONSIBILITIES OF THE POSITION

- Facilitates faculty and professional development in the area of research.
- Represents AUSON with internal and external constituencies to promote, facilitate, and disseminate research/scholarship activities.
- Coordinates research activities of AUSON including supervision of staff assigned to support the research activities.
- Develops initiatives to promote faculty success with grant proposals such as mock reviews and regular research discussions.
- Fosters collaborative research initiatives within nursing as well as facilitate interdisciplinary and inter-professional research.

- Participates in meetings and activities with the Associate Deans for Research group representing each of Auburn University's Colleges and Schools.
- Collaborates with Auburn University Research to develop mechanisms for identifying research funding resources and systems to support grant applications.
- Identifies faculty needs to support research such as editorial assistance, data analysis, statistical consultation, and grants management expertise.
- Maintains active engagement in personal research activities.

QUALIFICATIONS

The successful candidate must possess research leadership skills, interdisciplinary collaboration experience, administrative ability, and interpersonal skills that enable working across multiple disciplines that address priority issues and funding opportunities in the research community.

Minimum Qualifications:

- Research doctorate (Ph.D. or equivalent) in nursing or a health-related discipline.
- Demonstrated record of scholarly achievement and external research funding in nursing and/or interdisciplinary health science research.
- Exhibit excellent written and verbal interpersonal communication skills.
- Proven ability to mentor junior and midlevel faculty to successful research and scholarly activities.

Desired Qualifications:

- Ph.D. in Nursing is desired, but not essential.
- Administrative skills in managing research projects, experience in identifying funding opportunities, and developing interdisciplinary partnerships are desirable.

Candidates must meet eligibility requirements for work in the United States both (1) at the time the appointment is scheduled to begin and (2) throughout the proposed term of employment.

TO APPLY:

The executive search firm The Hollander Group has been retained by Auburn University School of Nursing to assist in this recruitment. Applications, comprising cover letter and curriculum vitae, as well as nominations and inquiries should be submitted electronically to: info@thehollandergroup.net. Questions may be directed by telephone to: 202-270-8772.

Review will begin immediately and will continue until the position is filled. For full consideration, interested persons are encouraged to apply early.

AUBURN UNIVERSITY IS AN EEO/VET/DISABILITY EMPLOYER

AUBURN UNIVERSITY

Auburn University is a land-grant institution with a multicultural student enrollment of over 26,000 and is located in east-central Alabama near several large metropolitan areas (e.g., Montgomery and Birmingham, AL; Atlanta and Columbus, GA). The University provides instruction in approximately 70 academic departments and maintains graduate research and public service programs. The Edward Via College of Osteopathic Medicine campus is located in Auburn and provides additional opportunities for research, teaching, and outreach collaborations. Auburn University is in the partner network of the University of Alabama at Birmingham Center for Clinical and Translational Science (https://www.uab.edu/ccts)

AUBURN UNIVERSITY SCHOOL OF NURSING

Mission and Vision

The Mission of Auburn University School of Nursing is to prepare nurse leaders for the advancement of healthcare through excellence in collaborative practice, teaching, research, and outreach. Our vision is to be leaders in transformational change in health and healthcare.

Academic Programs

- Traditional BSN Program
- Online RN to BSN Program
- MSN Program
 - Nurse Educator
 - Nurse Practitioner
 - Dual Track
- DNP

Research

Auburn University School of Nursing is committed to strengthen the scientific basis of nursing and healthcare practice. We strive to include a broad scope of scholarly inquiry to help us learn more about the health and health needs of individuals, families and communities. Our research priorities include bio-behavioral, interdisciplinary, and translational approaches that promote health, advance the quality of health care through innovative teaching, and address the issues of health disparities among vulnerable populations

AUSON is part of the university-wide Health Sciences Initiative that supports to expand the extramurally-funded research enterprise at Auburn University. AUSON contributes to this initiative through research areas that includes community and rural health, healthcare simulation, health disparities, and conditions such as cancer, cardiovascular and pulmonary diseases, diabetes, and obesity.

Research Priorities include:

Innovative Teaching and Learning

AUSON faculty seek to achieve excellence in education through innovation in teaching and learning. Research priorities in this area include development of:

- o environments that support diverse groups of students,
- o teaching strategies that place the focus of education on the learner,
- strategies that promote student success,
- o methods to incorporate technology, simulation, and informatics, and
- o approaches that promote interprofessional collaboration.

Health Disparities

Auburn University identified cluster hiring as a key way to enhance the University's existing research capacity, contribute new discoveries and applications of knowledge, and address real-world problems that require cross-disciplinary expertise. Health Disparities research was identified as a key priority and the School of Nursing was included in this cluster.

At the broadest level, the goals for this cluster are to improve health in the community, state, region, nation, and world by identifying, understanding, and addressing health needs and health disparities. A special focus of the cluster is on the disadvantaged segments of these populations, which are often underserved by existing health care systems due to historically unequal treatment or injustice. Research aimed at identifying the source of disparities and acting to alleviate them encompasses approaches that range from broadly based population studies to carefully-controlled laboratory-based experimental models aimed at identifying mechanisms by which disparities act. Membership in this cluster is diverse and research interests of faculty scientists in the cluster range from areas of biomedicine, including obesity, diabetes, dementia, developmental disabilities, and cancer to socio-ecological factors that influence health and health-related behavioral decisions, including environmental contaminants, substance abuse, dietary and exercise choices, income levels and accessibility to available services related to somatic and mental health, and attitudes concerning preferred body sizes and satisfaction with body size.

Members of the cluster are also committed to interdisciplinary education and training of undergraduate and graduate students that crosses traditional academic boundaries of colleges, schools, and departments, in order to train a new generation of health disparities scholars and practitioners.

Interdisciplinary Collaborations

Inter-disciplinary and inter-professional collaborations are strong within AUSON and reflect the parallel demand for such collaborations in clinical and community practice. The following are links to some examples of interdisciplinary collaborations:

- Auburn University Food Systems Institute: Obesity Working Group http:// aufsi.auburn.edu/obesity/
- CDC Grant: Reduce Obesity in High-Obesity areas: http://news.aces.edu/blog/ 2014/10/09/alabama-extension-auburn-university-awarded-grant-tackle-chronicdiseases/
- The Center for Health Ecology and Equity Research http://humsci.auburn.edu/ cheer/
- The Auburn University Research Initiative in Cancer http:// www.vetmed.auburn.edu/auric/
- Boshell Diabetes and Metabolic Disease Research Program https:// www.auburndiabetes.com/

Nursing Faculty Profile

The College of Nursing currently has 31 faculty members, of which 11 positions are in the tenure track and 20 positions are in the clinical track.

Nursing Student Profile

Current student enrollments by option in the School of Nursing are:

Option	Number
BSN Upper Division	380
Pre-Nursing	549
RN to BSN Begins Fall 2018	-
Masters	123
DNP Begins Summer 2018	-

Accreditation

The School of Nursing is accredited by the Commission on Collegiate Nursing Education and offers baccalaureate and graduate programs with Primary Care Practitioner and Nurse Educator track options. The DNP program begins in summer 2018 and the RN to BSN program is scheduled to begin Fall Semester, 2018.

The School of Nursing moved into a new state-of-the-art 89,000 square foot building in 2017. The building has a designated Research Suite within the Administrative Wing that will support the school's research infrastructure. Strategic research priorities in the School of Nursing include interdisciplinary collaboration targeting health disparities, health promotion/disease prevention, and innovation in teaching.

AUBURN, ALABAMA

Auburn is the largest city in eastern Alabama with a 2016 population of 63,118. It is a principal city of the Auburn-Opelika Metropolitan Area. The Greater Columbus-Auburn-Opelika, GA-AL CSA, a region home to 501,649 residents. Auburn was recently ranked No. 7 on the National Council for Home Safety and Security's (NCHSS) list of the Safest Cities in Alabama 2018, rising from its spot at No. 20 in 2017.

Auburn is a college town. It is Alabama's fastest-growing metropolitan area and the nineteenth fastest-growing metro area in the United States since 1990. U.S. News ranked Auburn among its top ten list of best places to live in the United States for the year 2009. The city's unofficial nickname is "The Loveliest Village On The Plains," taken from a line in the poem *The Deserted Village* by Oliver Goldsmith: "Sweet Auburn! loveliest village of the plain..."