

School of Nursing



**An Invitation to Apply:
University at Buffalo
School of Nursing
Patricia H. and Richard E. Garman Endowed Professorship**

THE SEARCH

The School of Nursing at the University at Buffalo (UB) invites applications and nominations for the Patricia H. and Richard E. Garman Professorship in Nursing. This is the first endowed professorship offered by the School of Nursing. This position will provide support for the scholarly activities of a nationally or internationally recognized scholar with a program of research that complements the research activities in the School of Nursing. The School seeks a senior faculty member who can join UB at the rank of Associate Professor or Professor with tenure to contribute to its growing and innovative research programs. In addition to a competitive salary, the endowed professor will be provided funding in support of his/her program of research and other research endeavors.

The Garman Professor reports directly to the Dean of the School of Nursing. Rank and salary will be commensurate with the individual's prior experience and accomplishments.

RESPONSIBILITIES OF THE POSITION

The essential responsibilities of this position include:

1. Collaborate effectively with other faculty members within the School of Nursing, and throughout the University to develop inter-professional academic, clinical, and research opportunities.
2. Build an extramurally funded program of research and scholarship related to advancing nursing practice, that includes translational research and clinical innovation opportunities for students to engage in the research process at all levels;
3. Supervise student research projects.
4. Collaborate with the leadership in the School of Nursing.
5. Disseminate research findings through publications and presentations.

6. Teach in the School of Nursing academic programs in area of expertise. ??
7. Contribute to service within the School by participating in faculty meetings and on committees within the School and the University.
8. Demonstrate effectiveness in building collaborative partnerships with communities at the local, state, and national levels, to achieve the mission of the School of Nursing.
9. Provide leadership as a member of the profession through service in professional organizations, grant reviews, editing, community service, or other activities as appropriate.

QUALIFICATIONS

The successful candidate will be a scientist with a currently funded program of research that complements one or more of the following areas:

- Addictions and mental health issues
- Oncology-symptom management, behavioral and quality of life issues
- Sleep as related to other health issues or disease processes
- Aging/caregiving for persons with dementia
- Chronic health problems
- Health systems and data science
- Palliative care
- Promotion of healthy weight
- Risky behaviors in adolescents
- Health disparities/marginalized populations

An earned doctorate in nursing or a related field is required. The candidate must be eligible for licensure as a registered nurse in New York State.

TO APPLY

Review of applications will begin immediately and will continue until the position is filled. Minority applicants are strongly encouraged to apply.

To begin the application process, please **electronically** send a CV and cover letter to:

The Hollander Group
Dr. Clifford Hollander or Sharon Flynn Hollander
Info@thehollandergroup.net
202-270-8772

The University at Buffalo is an Equal Opportunity/Affirmative Action Employer

ABOUT THE UNIVERSITY AT BUFFALO

The University at Buffalo is a premier, research-intensive public university and a member of the Association of American Universities (AAU). As the largest, most comprehensive institution in the 64-campus State University of New York system, the University's research, creative activity and people positively impact the world. The School of Nursing is one of five health science schools within the University and offers degrees at the BS, MS, DNP and PhD levels. The School is dynamically building its research enterprise, as well as expanding its stellar academic programming.

The University community is collegial, engaged and inclusive — dedicated to creating a vibrant and welcoming atmosphere with a rich diversity of people and ideas from around the world. Students, faculty, staff and the community benefit from everyday exposure to different perspectives, thereby gaining broad awareness and celebrating accomplishment.

The University's openness and ambition create a culture of participation that encourages each of members to engage collaboratively with peers at other institutions in achievement.

ABOUT THE SCHOOL OF NURSING

Background and History

Founded in 1936 as a Division of Nursing in the School of Medicine, the UB School of Nursing is one of five schools that comprise the UB Academic Health Center. In 1940, the School of Nursing was established as an independent unit of the University. Initial baccalaureate degrees were designed to meet the needs of hospital school graduates. A Master's degree program was established in 1943. Reflecting the development of nursing education and the profession, early graduate programs focused on specialization in teaching, supervision and administration. The generic baccalaureate program admitted its first students in 1950.

Academic Programs

The UB SON currently offers three programs leading to a Bachelor of Science (BS) degree; a post-baccalaureate Doctor of Nursing Practice (DNP) in four specialty areas, including (a.1) Adult Gerontology Nurse Practitioner, (a.2) Family Nurse Practitioner, (a.3) Nurse Anesthetist, and (a.4) Psychiatric/Mental Health Nurse Practitioner; a post-master's DNP in seven specialty areas, including (b.1) Adult-Gerontology Clinical Nurse Specialist, (b.2) Adult-Gerontology Nurse Practitioner, (b.3) Child Health Nurse Practitioner, (b.4) Family Nurse Practitioner, (b.5) Nurse Anesthesia, (b.6) Psychiatric/Mental Health Nurse Practitioner and (b.7) Women's Health Nurse Practitioner; a Master's Degree in Nursing Leadership in Health Care Systems; and a Doctor of Philosophy (PhD) degree.

Mission

To foster an environment of academic and scholarly excellence that develops nurse leaders who will improve the health and wellness of local, national and global communities.

Vision and Core Values

To advance the reputation of UB's School of Nursing by achieving a collaborative academic culture that impacts global and local needs for research, scholarship and educational excellence.

The UB School of Nursing core values are inherent and critical to the achievement of our mission and vision.

Patricia H. and Richard E. Garman

Mrs. Patricia H. Garman, MS '79, was a steadfast supporter of the University at Buffalo School of Nursing. She enjoyed a professional career in the behavioral health field founding an organization that assists those struggling with mental health concerns. As an alumna of the School, she generously supported its educational mission and research initiatives. Through the generosity of Mr. and Mrs. Garman this Endowed Professorship was established to enable the School of Nursing to continue its tradition of academic excellence and to advance its strategic growth by attracting faculty members who will lead the way in educating future nurse clinicians, educators and researchers.

ABOUT BUFFALO, NEW YORK

The Buffalo-Niagara region is a major metropolitan area with a diverse blend of communities, each with its own distinct character and all united in a vivid panorama of life. Buffalo is New York State's second largest city and home to a rich cultural life that includes vibrant theater, renowned symphony orchestra, acclaimed restaurants and one of the finest collections of modern and contemporary art anywhere in the world. Buffalo may be known for its snow, but come visit and you'll discover that our region enjoys four spectacular seasons.

Billed as the "20-Minute City" and "America's Best Designed City," Buffalo's world-class design earned the "best U.S. city" for commuting endorsement from Forbes magazine. This translates into an enhanced quality of life for our faculty, staff and students, who enjoy stress-free travel regardless of where they're headed around the region. Many take advantage of our three international bridge crossings to visit the beaches of neighboring Fort Erie, the Canadian side of Niagara Falls.