

UC IRVINE PROGRAM IN NURSING SCIENCE FACT SHEET

FACULTY TITLE	RANK	CURRENT FACULTY (# being recruited)	TOTAL	STUDENT ENROLLMENT 2015-16	
				DEGREE PROGRAM	# OF STUDENTS
Senate Professor series	Full	1 (3)	4	Bachelor of Science	173
	Associate	2 (2)	4	Master of Science	34
	Assistant	2 (1)	3	Post-Masters	4
Senate Professor series TOTAL		5 (6)	11	Doctor of Philosophy	7
Non-Senate Health Sciences Professors	Full	3	3	TOTAL	218
	Associate	4.25*	4.25		
	Assistant	2.25*	2.25		
Non-Senate HS Professor series TOTAL		9.5	9.5		
* Two faculty members are 25% time					
Health Sciences Clinical Instructors		19	19		

HISTORY OF ACADEMIC NURSING PROGRAMS AT UC IRVINE

- 1995-2009** Post-Masters Certificate program for Family Nurse Practitioner (FNP); UCI's NP program has existed since 1995 but was housed in Dept. of Family Medicine from 1995-2009
- 2007-present** Bachelors of Science in Nursing Science (BS); Pre-licensure program
- 2009-present** Masters of Science in Nursing Science (MS) with two tracks: FNP and Adult Geriatric Primary Care NP (AGPCNP) (100% pass rate for national certification)
Post-Graduate Certificate program for FNP and AGPCNP
- 2013-present** Doctorate of Philosophy in Nursing Science (PhD)

ACADEMIC ANALYTICS REVIEW

Academic Analytics data were used to compare the program's standing relative to 168 similar nursing units across the country, including 30 American Association of Universities nursing schools/colleges. Using data from the faculty roster as of July 1, 2015, the UCI Program in Nursing Science is in the top ten using the Academic Analytics global index that includes the faculty's published articles, citations, grants, awards, books, etc.

ACADEMIC PROGRAMS IN ACTIVE PREPARATION

Master's Entry to Practice in Nursing (MEPN): Currently under review at Graduate Council – target start date 2017-18

Doctorate of Nursing Practice (DNP): Program proposal for SSP in preparation: 2 tracks BSN to DNP, MSN to DNP

EXTRAMURAL FUNDING FOR RESEARCH AND CLINICAL EDUCATION

Many faculty in the program have received funding from a variety of sources: National Institute of Health, Robert Wood Johnson Foundation, Health Resources Services Administration, and private foundations. Over the past 8 years we have had over \$10 million in funding to support research and clinical training for our students.

Below we present the current snapshot of active funding for our program.

Award Sponsor Name	Project Title	End Date	FY15-16 Award Amount
American Assn of College of Nursing	Validating a Model for Clinical Nurse Leader Practice	9/30/15	14,716
American Heart Assn (Western States Affiliate)	Biobehavioral and Developmental Tactile Responses in Infants w/ Cardiac Defects	6/30/17	25,000
JONAS CENTER FOR NURSING EXCELLENCE	Jonas Nurse Leaders Scholarship Program (2014-2016 Cohort)	7/01/16	15,000
CA Health Workforce Health Planning & Development	OSHPD BSN Capitation	8/15/17	48,000
NIH Nursing Research, Natl Inst of	Genetic variation, stress, and functional outcomes after stroke rehab	3/31/20	554,614
CARDINAL HEALTH FOUNDATION	Mobile health apps to improve Anticoag Tx and reduce readmissions	6/30/16	32,000
NIH CTSI - UC Los Angeles	Innovative Mobile Health Technology w/ Elderly Hispanics on Anticoag Tx	6/30/16	7,033
CA Health Workforce Health Planning & Development	OSHPD BSN Capitation	8/15/15	96,000
PHS Health Resources & Services Admin	Nurse Education Practice, Quality and Retention	6/30/16	292,250
CA Health Workforce Health Planning & Development	Family Nurse Practitioner Training Program	8/15/16	80,000
TOTAL			1,164,613

NURSING SCIENCE SCHOLARSHIP

The philosophical core of the nursing program is a holistic, ecological approach to understanding individual, family, and community well-being. The Nursing Science mission is to advance the science of health and healthcare through innovative research, teaching, and clinical practice, and to educate nursing professionals who inspire optimal health and well-being in individuals, families, and communities. The unifying vision underlying our scholarly efforts is promoting community and population health through development of new models of transitional care that reflect the 21st century healthcare needs of the population. To achieve this vision we collaborate widely across campus with colleagues in Social Ecology, Medicine, Biological Sciences, Information and Computer Sciences, Social Science, and the Institute for Clinical Translational Science. These collaborations inspire innovation, inter-professional communication, and creative problem-solving, ultimately leading to excellence in scholarship and clinical care.

The conceptual model underlying our academic research and clinical efforts is provided below.

